




















E3 - Lily Class
Autumn Curriculum Overview
2024 - 2025

<p>Communication & Language</p>	<ul style="list-style-type: none"> • Listen to others one to one or in small groups. • Join in with repeated refrains and anticipate key event and phrases in rhymes and stories. • Focus attention – still listen or do, but shift own attention • Understand use of objects; respond to simple instructions • Use vocabulary focused on objects and people; build up vocabulary 	
<p>English</p>	<ul style="list-style-type: none"> • Enjoy rhyming and rhythmic activities; show awareness of rhyming and alliteration • Listen to and join in with stories with increasing attention and recall • Handle books carefully - Trace over own name - Recognise own name 	
<p>Native Greek</p>	<ul style="list-style-type: none"> • Ακούνε παραμύθια και συμμετέχουν σε συζήτηση στοχεύοντας σε εμπλουτισμό λεξιλογίου και άνεση στην έκφραση • Χρώματα - Μέρη του σώματος - Ζώα - Χειμώνας-Χριστούγεννα 	
<p>Greek as a Second Language</p>	<ul style="list-style-type: none"> • Familiarization with Greek language - vocabulary enrichment • Learn to introduce themselves (name, age) • Listening vocabulary: Basic instructions (through playing) • Speaking vocabulary: Basic colours, body parts • Winter/Christmas vocabulary 	
<p>Mathematics</p>	<ul style="list-style-type: none"> • Begin to represent numbers using fingers, marks on paper or pictures • Show curiosity about numbers by offering comments or asking questions • Compare two groups of objects, saying when it's the same number • Shapes: Show an interest in shapes by playing; show awareness of similarities of shapes in the environment; show an interest in shape by sustained construction; show interest in shapes in the environment • Recognize numbers 1-3 or 1-5; count to 10; count up to 10 objects • Represent a number 1-3 or 1-5 	
<p>Understanding the World</p>	<ul style="list-style-type: none"> • Show interest in the lives of people familiar to them • Know some of the things that make them unique and talk about some of the similarities and differences to friends or family • Comment and ask questions about aspects of their familiar world, such as places where they live or the natural world 	
<p>Computing</p>	<ul style="list-style-type: none"> • Speak with confidence within a group and when recording him/herself. • Use icons to record and play back independently; select icons on applications on screen to open it; consistently choose the right icon tools within the activity. 	
<p>Expressive Arts & Design</p>	<ul style="list-style-type: none"> • Enjoy joining in with dancing and games; sing familiar songs • Use various construction materials • Realise that tools can be used for a purpose • Imitate movement in response to music 	
<p>Physical Development</p>	<ul style="list-style-type: none"> • Move freely with pleasure and confidence in a range of ways • Mount stairs, steps or climbing equipment using altering feet • Use one-handed equipment; make snips in paper 	
<p>PSHE</p>	<ul style="list-style-type: none"> • Show interest in the lives of people familiar to them • Know some of the things that make them unique and can talk about some of the similarities and differences to friends or family • Comment and ask questions about aspects of their familiar world, such as places where they live or the natural world 	

<p>Communication & Language</p>	<ul style="list-style-type: none"> Listen to stories with increasing attention and recall. Is able to follow directions. Show understanding of prepositions. Beginning to understand why and how questions. Use talk in pretending that objects stand for something else in play. 
<p>English</p>	<ul style="list-style-type: none"> Recognize rhythm in spoken words. Suggest how the story might end. Hold books the correct way up and turn pages. Sometimes give meaning to marks as they draw and paint. Describe main story settings, events and principal characters. Show interest in illustrations and print in books and print in the environment. Recognize familiar words and signs such as own name and advertising logos. 
<p>Native Greek/ Greek as a Second Language</p>	<ul style="list-style-type: none"> Winter theme / Θεματική: Χειμώνας Winter clothes / χειμερινά ρούχα - Winter weather / καιρός τον χειμώνα Arctic/Antarctic animals / Ζώα Αρκτικής και Ανταρκτικής Songs / Τραγούδια Stories / Παραμύθια Greek dancing / Ελληνικοί χοροί Greek Easter / Πάσχα  
<p>Mathematics</p>	<ul style="list-style-type: none"> Use some number names language spontaneously and accurately in play. Sometimes match numerals to quantities. Show interest in numerals in the environment; Use positional language. Realize not only objects, but anything can be counted, including steps, claps etc. Use shapes appropriately for tasks; begin to talk about shapes of everyday objects. Recognize numbers 1-5/1-10; count up to 10 objects; count to 10 / 20.
<p>Understanding the World</p>	<ul style="list-style-type: none"> Remember and talk about significant events in their own experience. Recognize and describe special times or events. Talk about some of the things they have observed, such as plants, animals etc.
<p>Computing</p>	<ul style="list-style-type: none"> Speak with confidence within a group and when recording him/herself. Use icons to record and play back independently; select icons on applications on screen to open it; consistently choose the right icon tools within the activity. Know that information can be retrieved from computers.
<p>Expressive Arts & Design</p>	<ul style="list-style-type: none"> Understand that they can use lines to enclose space and begin to use these shapes to represent objects; Explore colour and how it can be changed. Begin to construct with purpose; Use various construction materials.
<p>Physical Development</p>	<ul style="list-style-type: none"> Walk downstairs, two feet to each step while carrying an object Run skillfully and negotiates space successfully adjusting speed or direction to avoid obstacles; Stand on one foot; Can catch a large ball Draw lines and circles using gross motor movements Hold pencil between thumb and two fingers 
<p>PSHE</p>	<ul style="list-style-type: none"> Enjoy the responsibility of carrying out small tasks. Be aware of feelings and know that some actions and words can hurt others' feelings. Begin to accept the needs of others and can take turns and share resources. To usually tolerate delay when needs are not immediately met.

<p>Communication & Language</p>	<ul style="list-style-type: none"> • Begin to use more complex sentences to link thoughts (and, because) • Retell simple past event in correct order (went down slide, hurt finger) • Use talk to connect ideas, explain what is happening • Question why things are happening and give explanations • Use range of tenses (play, playing, will play, played) 	
<p>English</p>	<ul style="list-style-type: none"> • Join in with repeated refrains, anticipates key events/phrases in rhymes and stories • Begin to be aware of the way stories are structured • Look at books independently • Know information can be relayed in form of print • Know that print carries meaning and, in English, is read from left to right and top to bottom • Ascribe meanings to marks that they see in different spaces 	
<p>Native Greek/ Greek as a Second Language</p>	<ul style="list-style-type: none"> • I know the initial sound of my name/Μαθαίνω το αρχικό γράμμα του ονόματός μου • I recognize my name in Greek / Αναγνωρίζω το όνομά μου στα Ελληνικά • Topic: Summer-Under the sea / Θεματική ενότητα: Καλοκαίρι-Ο βυθός 	
<p>Mathematics</p>	<ul style="list-style-type: none"> • Recognise numbers 1-10 • Represent a number using fingers, marks or pictures • Recite numbers in order to 10 • Know that numbers identify how many objects are in a set • Show an interest in number problems • Separate a group of 3/4 objects in different ways, beginning to recognise that the total is still the same • Match numerals to quantities 	
<p>Understanding the World</p>	<ul style="list-style-type: none"> • Remember and talk about significant events in their own experience. • Recognize and describe special times or events. • Talk about some of the things they have observed, such as plants, animals etc. 	
<p>Computing</p>	<ul style="list-style-type: none"> • Speak with confidence within a group and when recording him/herself. • Use icons to record and play back independently; select icons on applications on screen to open it; consistently choose the right icon tools within the activity. • Know that information can be retrieved from computers. 	
<p>Expressive Arts & Design</p>	<ul style="list-style-type: none"> • Join construction pieces together to build and balance • Developing preferences for forms of expression • Notice what adults do, imitating what is observed and then doing it spontaneously • Engage in imaginative role play based on first-hand experiences • Use available resources to create • Capture experiences and respond with a range of media, such as music, dance and paint and other materials or word 	

<p>Physical Development</p>	<ul style="list-style-type: none">• Hold pencil between first two fingers and thumb and use with good control• Can copy some letters• Understand that equipment and tools have to be used safely• Observe the effects of activity on their bodies	
<p>PSHE</p>	<ul style="list-style-type: none">• Confident to talk to other children when playing and will communicate freely• Usually adapt behavior to different events, social situations and changes of routines• Play in a group, extending and elaborating play ideas• Initiate play, offering cues to peers to join in	