





G1 - Mint and Rosemary Classes

Autumn Curriculum Overview

2024 - 2025

Reading	<p>Main Text: Peace at Last by Jill Murphy Reading: Apply phonic knowledge to decode words; blend sounds to read unfamiliar words; read a range of common exception words and words of more than two syllables; use a range of reading strategies to decode, understand and justify predictions in a range of texts</p>	
Writing	<p>Writing: writing simple sentences and sequencing stories; labels, lists and signs, letter writing; reciting and retelling poems Grammar: Spaces between words; verbs, nouns Punctuation: use of full stops and capital letters</p>	
Phonics	<p>Spelling: Phonics phase 2 GPCs (Grapheme-Phoneme-Correspondence) s,a,t,p,i,n,m,d,g,o,c,k, ck,e,u,r,h,b,f,ff,l,ll,ss Phonics phase 3 GPCs j,v,w,x,y,z,zz,qu,ch,sh,th,ng ai,ee,igh,oq,oo, ar,or,ur,ow,oi ear,air,ure,er Phonics phase 4 Consonant blends Phonics Phase 5 GPCs ay, oy, ie, ea, a-e, i-e, o-e, u-e, e-e, ou, ch saying/c/ and /sh/ Common exception words; Days of the week; Number words the, to, no, go, I, he, she, we, me, be, was, you, they, are, my here, of, is, his, has today, said, so, come, some, by, were, there, one, do, love, school, your, our, says, where, once house, friend, put, push, pull, full</p>	
Native Greek	<p>Διαβάζω και γράφω συλλαβές: Πα, Πι, Τα, Το, Λα, Να, Νι, Με Γράμματα: Αα, Ττ, Ππ, Εε, Σσς, Κκ, Οο, Νν, Ιι, Λλ, Ρρ Ολιστική Ανάγνωση: είναι, έχει Παραγωγή γραπτού Λόγου: Σχηματισμός προτάσεων</p>	
Greek as a Second Language	<p>Speaking and Listening: Greetings Vocabulary: Colours, Animals, Numbers up to 10 Reading: simple words and sentences High Frequency Words: είναι, και, έχει Letters: Αα, Εε, Οο, Ππ, Λλ, Μμ, Ττ, Ιι</p>	
Maths	<p>Place value within 10: sorting; counting; comparing; more, less, fewer, same, equal Addition and Subtraction within 10: part-whole model; fact families; number bonds Shape: recognize, name and sort 2D and 3D shapes: create patterns with shapes Place value within 20: count forwards and backwards; one more/less; ordering Addition and Subtraction within 20: counting on/using bonds/making 10/crossing 10</p>	
Science	Sorting Animals - Plants and the Seasons	
Topic	The Olive - Parables	
Computing	Online Safety - We are Detectives - We are Treasure Hunters	
Art	We are Digital Artists - Lines & Shapes - Patterns - Paper Cutting – Secondary Colours	
PE	Greek Dancing - Sports and Games	
Performing Arts	Using music and drama skills to perform in Christmas Musical.	
PSHE	Assemblies – Attitudes of the month: respect; independence; tolerance; empathy	



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Spring Curriculum Overview

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Reading	<p>Main Text: The Gruffalo by Julia Donaldson.</p> <p>Reading: Apply phonic knowledge to decode words; blend sounds to read unfamiliar words; read a range of common exception words and words of more than two syllables; use a range of reading strategies to decode, understand and justify predictions in a range of texts.</p>	
Writing	<p>Writing: descriptive writing and sequencing stories; recounts; reciting and retelling poetry; shape poems.</p>	
Phonics	<p>Grammar: Nouns and adjectives; joining words; exclamations.</p> <p>Punctuation: use of full stops and capital letters; exclamation marks.</p> <p>Spelling: Phonics Phase 5 GPCs ir saying /er/ ue saying /oo/ and /yoo/ ew saying /oo/ and /yoo/ y saying /ee/ aw and au saying /or/ ow and oe saying /oa/</p> <p>Common exceptions ; Days of the week; Number words the, to, no, go, I, he, she, we, me, be, was, you, they, are, my here, of, is, his, has today, said, so, come, some, by, were, there, one, do, love, school, your, our, says, where, once house, friend, put, push, pull, full.</p>	
Native Greek	<p>Γράμματα: Ωω, Ηη, Υυ, Ζζ, Ββ, Δδ, Φφ, Χχ, Γγ, Ξξ, Θθ, Μμ, Ξξ, Ψψ και δίψηφα Ου ου</p> <p>διάκριση -ο και -ω στις καταλήξεις</p> <p>διάκριση -ι, -η και -οι στις καταλήξεις</p> <p>Παραγωγή γραπτού λόγου: Περιγραφή και αφήγηση στο πλαίσιο της παραγράφου</p>	
Greek as a Second Language	<p>Speaking and Listening: I wear, I like, I don't like, I want, I don't want</p> <p>Vocabulary Revision: Clothes, Parts of the Body, Fruit/Vegetables, Jungle animals</p> <p>High Frequency Verbs: in different contexts</p> <p>Reading: reading sentences, short texts and answering comprehension questions</p> <p>Vocabulary: Numbers up to 20</p> <p>Letters: Νν,, Χχ, Δδ, Ββ, Ξξ, Ψψ</p>	
Maths	<p>Place value within 50: grouping and partitioning into tens and ones; 1 more, 1 less.</p> <p>Length and Height: comparing lengths and heights; measuring lengths in centimetres.</p> <p>Mass and Volume: full/empty; comparing and measuring mass/volume/capacity.</p> <p>Multiplication and Division: counting in 2s, 5s, 10s; making doubles/equal groups.</p>	
Science	What is it made of? – Pushes and Pulls	
Topic	We Live in Cyprus – Kings, Queens and Castles	
Computing	We are TV Chefs – We are Publishers	
Art	Focal Points – Value using Tints - Symmetry	
PE	Greek Dancing - Sports and Games	
Performing Arts	Using music and drama skills to perform in Spring Concert.	
PSHE	Assemblies – Attitudes of the month: confidence; appreciation; integrity; enthusiasm	



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Summer Curriculum Overview 2024 - 2025

Reading	<p>Main Text: Heroes who Help us from Around the World by Liz Gogerly. Reading: Apply phonic knowledge to decode words; blend sounds to read unfamiliar words; read a range of common exception words and words of more than two syllables; use a range of reading strategies to decode, understand and justify predictions in a range of texts.</p>	
Writing	<p>Writing: non-chronological report; seasonal poems. Grammar: Questions; Singular/plural; Nouns, verbs, adjectives Prefixes and suffixes; Sequencing sentences.</p>	
Phonics	<p>Punctuation: full stops and capital letters; exclamation marks. Spelling: Phonics Phase 5 GPCs tch saying /ch/ ear and are saying /air/ ore saying /or/ Silent e; Adding pre- and suffixes; Compound words; Words with contractions; Common exceptions; Days of the week; Number words. the, to, no, go, I, he, she, we, me, be, was, you, they, are, my here, of, is, his, has today, said, so, come, some, by, were, there, one, do, love, school, your, our, says, where, once house, friend, put, push, pull, full</p>	
Native Greek	<p>Παραγωγή γραπτού λόγου: Γράφουν μικρά κείμενα για να περιγράψουν και αφήγησης χρησιμοποιώντας συνδεδεμένες λέξεις και επίθετα. Ορθογραφία: - πληθυντικός αριθμός (οι) και ρημάτων (-ω/-ει) - Εμπέδωση των ήδη διδασθέντων ορθογραφικών κανόνων. Δισσκαλία δίψηφων σύμφωνων και φωνηέντων: (ει, οι, ντ, μπ) Επισήμανση άτονων λέξεων</p>	 
Greek as a Second Language	<p>Oral communication: Talk about their family, where they live, where they are from · Ordering ice-cream Vocabulary: Countries · Summer Sounds: Combinations: μπ, ντ Grammar: Genders (articles and basic endings of nouns/adjectives)</p>	
Maths	<p>Fractions: recognise and find half and quarter of an object, shape or quantity. Position and Direction: describe turns and positions (to the left/right of, forwards/backward, above/below); ordinal numbers (first, second, third, fourth...last). Place value within 100: partition into tens and one; number line to 100; 1 more/less. Money: unitising; recognise coins and notes; count in coins. Time: before/after; months of the year; hours, minutes, seconds; telling time.</p>	
Science	Our Body	
Topic	We Live in Cyprus – Kings, Queens and Castles	
Computing	We are Rhythmic	
Art	Clay Work – Space with Overlapping – Portrait Drawings	
PE	Athletic Skills - Sports and Games	
Performing Arts	Preparation for End of Year Assembly.	
PSHE	Assemblies – Attitudes of the month: commitment; curiosity.	

