





G3 - Anise and Basil Classes

Autumn Curriculum Overview 2024 - 2025

Reading	<p>Main Text: The Iron Man by Ted Hughes</p> <p>Reading: Ongoing skills: Read a diverse range of genre and text types; comprehension activities to support students to retrieve information, understand vocabulary, summarise, infer, make predictions, identify meanings and compare texts</p>	
Writing	<p>Writing: biographies; author study; fantasy stories; letters and explanations; rap performance poetry; haiku and cinquain forms</p> <p>Grammar: Adjectives and verbs; Persuasive phrases; Adverbs; Creating adverbs with the suffix -ly including exceptions to the rule</p> <p>Punctuation: Punctuating sentences; Inverted commas</p>	
Spelling	<p>Spelling: Long and short 'ei' sound; Prefixes dis-, un- Homophones: break/brake, great/grate, ate/eight, wait/weight, son/sun Prefixes mis-, re- ; Words ending -gue (catalogue, fatigue) The letter y (gym, cygnet, myth, mystery, pyramid, Egypt) Grade 3 Statutory Spellings</p>	
Native Greek	<p>Παραγωγή γραπτού λόγου: Περιγραφή, Αφήγηση Γραμματική: Διάκριση ουσιαστικών-ρημάτων Πτώσεις Ουσιαστικών, Οριστικό και Αόριστο άρθρο Χρόνοι: Ενεστώτας Ενεργητικής και Παθητικής Φωνής Δομή πρότασης: Υποκείμενο-Ρήμα-Αντικείμενο Δομή παραγράφου</p>	
Greek as a Second Language	<p>Consolidation and enrichment: Grade 2 vocabulary Vocabulary: frequently used verbs, hobbies, the time, numbers up to 100 Speaking: Talk about themselves, their hobbies, their family and friends Grammar - Genders – articles, nouns, adjectives in nominative case The verb είμαι and the pronouns in singular and plural Writing: Describe themselves or another person</p>	
Maths	<p>Place value: partition, compare, order and estimate numbers to 1000; count in 50s Addition and Subtraction: add and subtract 2 numbers across 100; pattern spotting Multiplication and Division: multiples; 3-, 4- and 8-times tables; dividing by 3, 4 and 8; related calculations; multiplying and dividing a 2-digit number by a 1- digit number.</p>	
Science	Exploring Health, Skeletons and Muscles Introducing Forces and Magnets	
Topic	Capitals and Continents – Ancient Greek Gods	
Computing	Online Safety - We are Co-authors – We are Programmers	
Art	Expressive Lines – Complementary Colours – Observational Drawings	
PE	Basketball – Tennis – Circuit Training	
Performing Arts	Using music and drama skills to perform in Christmas Musical.	
PSHE	Assemblies – Attitudes of the month: respect; independence; tolerance; empathy	

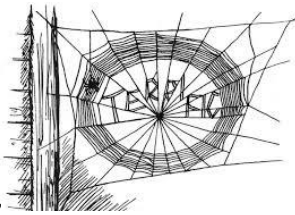
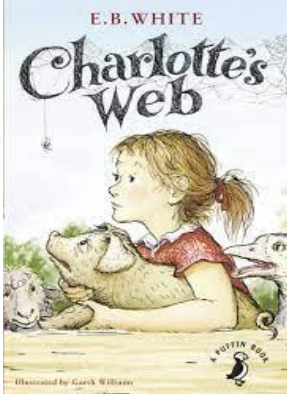







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Spring Curriculum Overview

2024 - 2025

Reading	<p>Main Text: Charlotte’s Web by E.B White</p> <p>Reading: Ongoing skills: Read a diverse range of genre and text types; comprehension activities to support students to retrieve information, understand vocabulary, summarise, infer, make predictions, identify meanings and compare texts.</p>	
Writing	<p>Writing: stories from different cultures; fable and creation stories; recount/diaries; newspaper and non-chronological reports; poet study – poem comparison by two or more poets on the same theme.</p> <p>Grammar: Verbs - past and present tense; Adverbs; Adjectives; Subordinating Clauses; Fronted Adverbials; Conjunctions.</p> <p>Punctuation: Punctuating sentences.</p>	
Spelling	<p>Spelling: Apostrophes (contractions) Prefixes: sub-/tele-/mis-/dis-/bi-/re- Adding suffixes: -ness/-ment/-ful/-ly. Homophones and near homophones Words with the short/i/ sound using ‘y’ Words with a /sh/ sound spelt with ‘ch’ Grade 3 Statutory Spellings.</p>	 
Native Greek	<p>Παραγωγή Γραπτού Λόγου: περιγραφή τοπίου/αφήγηση εξωτερικού χώρου – ποίηση – περιγραφή ζώου</p> <p>Κατανόηση Γραπτού Λόγου: Πλαγιότιτλοι</p> <p>Γραμματική / Ορθογραφία: Διάκριση ορθογραφίας (τον, των, της, τις), κλίση ουδέτερων ουσιαστικών σε -ο; Το τελικό -v ρήματα σε -ίζω και -ώνω, εισαγωγή στην έννοια του Χρόνου</p>	 
Greek as a Second Language	<p>Vocabulary: Hobbies, time, common verbs</p> <p>Speaking: Talk about their hobbies and their daily routine</p> <p>Grammar: adjectival endings and genders; Group 2 verbs; possessive pronouns; introduction to objective case</p> <p>Writing: Describe their hobby and daily routine</p>	
Maths	<p>Length and Perimeter: Measure in m, cm and mm, equivalent lengths; compare lengths; add/subtract lengths; measure and calculate perimeter.</p> <p>Fractions (A): compare and order unit and non-unit fractions; understand the whole; fractions and scales; count in fractions on a number line; equivalent fractions.</p> <p>Mass and Capacity: measure and compare mass/capacity/volume in g/kg/ml/L.</p> <p>Fractions (B): tenths; count in tenths; tenths as decimals; add and subtract fractions.</p> <p>Money: count money; converting pounds and pence; add/subtract money; give change.</p>	
Science	Light and Dark – Flowering Plants	
Topic	The Vikings	
Computing	We are Bug Fixers – We are Presenters	
Art	Repetitive Movement – Create Form with Tints & Shades – Positive & Negative Spaces	
PE	Greek Dancing - Football – Badminton	
Performing Arts	Using music and drama skills to perform in the Spring Concert.	
PSHE	Assemblies – Attitudes of the month: confidence; appreciation; integrity; enthusiasm	



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Summer Curriculum Overview 2024 - 2025

Reading	<p>Main Text: A Ladybird Book: Rainforests</p> <p>Reading: Ongoing skills: Read a diverse range of genre and text types; comprehension activities to support students to retrieve information, understand vocabulary, summarise, infer, make predictions, identify meanings and compare texts.</p> <p>Writing: dilemma stories; instructions; explanations</p> <p>Grammar: Relative clauses; Verbs, adverbs, adjectives; Prefixes and suffixes; Sequencing sentences</p> <p>Punctuation: Punctuating sentences.</p> <p>Spelling: Words ending in 'ary' Words with the short 'u' sound using 'o' and 'ou' Word families Grade 3 Statutory Spellings.</p>	
Writing		
Spelling		
Native Greek	<p>Παραγωγή γραπτού λόγου: - Επιχειρηματολογία - Αφήγηση Παραθετικά επιθέτων Αόριστος και Παρατατικός Ενεργητικής Φωνής Χρονικά επιρρήματα Προσωποποίηση / μεταφορά και Παρομοίωση</p>	
Greek as a Second Language	<p>New vocabulary: The city/the village (places, buildings, neighbourhood)</p> <p>Speaking: Talk about their city/village</p> <p>Grammar: Revision on grammar</p> <p>Writing: Describe a city or a village</p>	
Maths	<p>Time: Roman numerals to 12; tell the time to 5 minutes and to the minute; read time on a digital clock; use am and pm; years, months and days; days and hours; hours and minutes – use start/end times and durations; minutes and seconds, units of time; solve problems with time</p> <p>Shape: turns and angles; right angles; compare angles; measure and draw accurately; horizontal and vertical; parallel and perpendicular; recognize and describe 2-D shapes; draw polygons; recognize, describe and make 3-D shapes</p> <p>Statistics: interpret and draw pictograms and bar charts; collect and represent data; two-way tables</p>	
Science	Looking at Rocks and Soil	
Topic	Heroes	
Computing	We are Opinion Pollsters	
Art	We are Who We Are – Basic Perspective - Clay Work – Self-Portraits	
PE	Track and Field	
Performing Arts	Preparation for the End of Year Assembly.	
PSHE	Assemblies – Attitudes of the month: commitment; curiosity.	